



## Advanced Apprenticeship in Specialist Support for Teaching & Learning in Schools (Level 3)



### Who is this course suitable for?

This level 3 Advanced Apprenticeship is designed for learning support staff with a role which requires competence across a varied range of responsibilities. This includes Teaching Assistants, Learning Support Assistants etc, from all types of schools.

It is particularly appropriate for individuals who contribute to planning, implementing and evaluating learning activities and will work alongside the teacher to support whole class activities, as well as working on their own with individuals or groups of pupils. This qualification is available to all age groups.

### Course Content

The full Apprenticeship framework you will undertake will include the following:

- Level 3 Diploma in Specialist Support for Teaching and Learning in Schools
- Award in Key/Functional Skills English – Level 2
- Award in Key/Functional Skills Mathematics – Level 2
- Award in Key/Functional Skills ICT – Level 2
- Employment rights and responsibilities
- Personal learning and thinking skills

Further information on each of the elements is provided below.

#### Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

The qualification is made up of units, which each have a credit value. You must achieve a minimum of **44** credits to gain the full qualification. There are **11** mandatory units; you must



then select optional units to the value of at least **12** credits. Further unit selection criteria is in place, your advisor will inform you of this when you select your units. All units must be completed in order to achieve the full qualification.

#### Mandatory Units (32 credits):

- Communication and professional relationships with children, young people and adults (Credit value: 2)
- Schools as organisations (Credit value: 3)
- Support learning activities (Credit value: 4)
- Promote children and young people's positive behaviour (Credit value: 3)
- Develop professional relationships with children,





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young people and adults  
(Credit value: 2)

- Promote equality, diversity and inclusion in work with children and young people (Credit value: 2)
- Support assessment for learning (Credit value: 4)
- Understand child and young person development (Credit value: 4)
- Engage in personal development in health, social care or children's and

young people's settings  
(Credit value: 3)

- Understand how to safeguard the well being of children and young people (Credit value: 3)
- Support children and young people's health and safety (Credit value: 2)

## Optional Units (Minimum of 12 credits):

### Group A: Supporting Learning

- Plan and deliver learning activities under the direction of a teacher (Credit value: 4)
- Support literacy development (Credit value: 3)
- Support numeracy development (Credit value: 3)
- Support teaching and learning in a curriculum area (Credit value: 3)
- Support delivery of the 14-19 curriculum (Credit value: 3)
- Provide literacy and numeracy support (Credit value: 3)
- Support gifted and talented learners (Credit value: 4)
- Support children's speech, language and



communication (Credit value: 4)

### Group B: English as an additional Language

- Support bilingual learners (Credit value: 4)
- Provide bilingual support for teaching and learning (Credit value: 6)

### Group C: Special Educational Needs

- Support disabled children and young people and those with special educational needs (Credit value: 5)
- Support children and young people with behaviour, emotional and social development needs (Credit value: 4)





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- Support learners with cognition and learning needs (Credit value: 4)
  - Support learners with communication and interaction needs (Credit value: 4)
  - Support learners with sensory and/or physical needs (Credit value: 4)
  - Support individuals to meet personal care needs (Credit value: 2)
- Group D: Providing Pastoral Support**
- Support children and young people during transitions in their lives (Credit value: 4)
  - Support young people to develop, implement and review a plan of action (Credit value: 3)
  - Provide information and advice to young people (Credit value: 3)
  - Develop interviewing skills for work with children and young people (credit value: 3)
  - Improving the attendance of children and young people in statutory education (Credit value: 5)
- Group E: Supporting the Wider Curriculum**
- Assist in the administration of medication (Credit value: 4)
  - Facilitate the learning and development of children and young people through mentoring (Credit value: 4)
  - Promote the well being and resilience of children and young people (Credit value: 4)
  - Support children and young people to achieve their education potential (Credit value: 4)
  - Support children and young people to make positive changes in their lives (Credit value: 4)
  - Support young people who are socially excluded or excluded from school (Credit value: 2)
  - Support young people in relation to sexual health and risk of pregnancy (Credit value: 2)
- Group F: Working with Colleagues**
- Work with other practitioners to support children and young people (Credit value: 3)
  - Team working (Credit value: 3)
  - Set objectives and provide support for team members (Credit value: 5)
  - Provide leadership and direction for own area of
  - Invigilate tests and examinations (Credit value: 3)
  - Lead an extra-curricular activity (Credit value: 3)
  - Maintain learner records (Credit value: 3)
  - Monitor and maintain curriculum resources (Credit value: 3)
  - Organise travel for children and young people (Credit value: 2)
  - Supervise children and young people on journeys, visits and activities outside of the setting (Credit value: 3)
  - Work with parents to engage them in their child's learning (Credit value: 6)





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responsibility (Credit value: 5)

- Plan, allocate and monitor work of a team (Credit value: 5)
- Support learning and development within own area of responsibility (Credit value: 5)

## Key/Functional Skills

You will also undertake the following key/functional skills, each of which will be separately certificated. Depending on your previous qualifications you may be exempt from some of these elements. Your assessor will discuss this with you at enrolment. Your knowledge of the subjects will be developed, you will produce some coursework and you will then sit an exam to gain your certificate.

- Award in Key/Functional Skills Communication/ English – Level 2
- Award in Key/Functional Skills Application of Number/ Mathematics – Level 2

- Award in Key/Functional Skills ICT – Level 2

## Employment rights and responsibilities

You will also evidence through your work, knowledge of employment rights and responsibilities, including:

- The rights and responsibilities of workers (including equal opportunities legislation).
- The organisation, disciplines and representative structures of the sector.
- The impact on the sector of public law and policies.

## Personal learning and thinking skills

You will also evidence through your work your ability to develop and use personal learning and thinking skills including the essential skills of:

- Managing self.
- Managing relationships with others.
- Managing own learning, performance and work.

## Why do this course?

On completion of this course you will receive a nationally recognised qualification.

## Delivery

### Work Based Learning

This option is available to individuals who work within the Yorkshire and Humberside and North East regions. We may also be able to deliver in this way to those who work in other areas for a minimum cohort of 10 candidates.

You will be assigned an assessor who will visit you at regular intervals on the schools premises to provide you with support and guidance to complete the qualification. You will also be able to contact your assessor in between visits by phone and email. Access to our online portal will also be made available to you for further resources.

The tests you undertake for your key skills in Mathematics,





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English and ICT can be invigilated and undertaken on the schools premises.

### Course Duration

An average time of completion is around 15 months for this course. On enrolment for this qualification you will undertake an initial assessment which will enable us to establish an individual target end date. You can start this course at any time.

### Funding

If you are aged between 16 and 18 you may be able to get full funding for this course. If you are aged 19 or over you may be able to get part funding for this course. For further information please contact us on the number below.

### To Apply

For further information including costs, advice or to apply for this course please contact a member of our team on **01904 612 231**.

*STAR (Training and Consultancy) Ltd actively promotes and supports equality of opportunity for all. If you have any special requirements regarding course delivery please do not hesitate to contact us.*



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